Report
Students Feedback Curriculum 2018-2019

1. Introduction:
This report presents an analysis of the feedback received from students regarding various aspects of their academic experience during the academic years 2018-2019. The feedback primarily focuses on key areas such as the relevance and timely completion of the syllabus, teaching methods, projects/assignments, guidance/mentoring, question papers alignment, and the provision of study/reference material by faculties.

2. Summary of Feedback:
The feedback from students provides valuable insights into their perceptions of different facets of the academic environment. Notably, more than 45% strongly agreed and 55% agreed that the syllabus was relevant and completed on time,. In terms of teaching methods, 55% agreed, 40% strongly agreed, and 5% remained neutral, indicating continuous efforts to adopt student-friendly teaching methods in line with their preferences and learning styles.

Moreover, a significant 65% strongly agreed, and 25% agreed on the relevance and usefulness of projects/assignments, demonstrating a focus on real-world applications and industry needs. Guidance and mentoring for subjects received positive feedback from 55% strongly agreeing, 30% agreeing, and 15% remaining neutral. This signifies ongoing efforts to ensure students receive sufficient and timely guidance for better comprehension of subjects.

The alignment of question papers with syllabus and guidelines was well-received, with 45% strongly agreeing and 55% agreeing. Rigorous checks were implemented to maintain fairness and comprehensiveness in assessing students' knowledge. Finally, in terms of study/reference material provision, 55% strongly agreed, 40% agreed, and 5% remained neutral. Efforts were directed towards providing comprehensive study/reference material to cater to the diverse needs of students.

3. Numerical Data:

Relevance and Timely Completion of Syllabus:

Strongly Agreed: 45%
Agreed: 55%
Teaching Methods:

Strongly Agreed: 40%
Agreed: 55%
Neutral: 5%
Projects/Assignments Relevance and Usefulness:

Strongly Agreed: 65%

Agreed: 25%
Neutral: 10%
Guidance/Mentoring for the Subject:

Strongly Agreed: 55%
Agreed: 30%
Neutral: 15%
Question Papers Alignment with Syllabus and Guidelines:

Strongly Agreed: 45%
Agreed: 55%
Provision of Study/Reference Material by Faculties:

Strongly Agreed: 55%
Agreed: 40%
Neutral: 5%

4. Conclusion:

In conclusion, the feedback highlights both areas of strength and areas for improvement. The positive responses indicate successful efforts in curriculum alignment, adoption of student-friendly teaching methods, and the provision of relevant projects and assignments. Continuous efforts will be required to address the neutral responses and ensure that all aspects of the academic experience are consistently enhanced. The data provided will serve as a valuable tool for ongoing improvements in the educational delivery process.

Action Taken Report

Concern Area	Feedback from Students Description	Action Taken
Relevance and Timely Completion of Syllabus	More than 45% strongly agreed, 55% agreed that syllabus is relevant and completed on time by faculties.	Necessary updates were carried in the curriculum design and syllabi through the relevant bodies of college and authority.
Teaching Methods	55% agreed, 40% strongly agreed, 5% neutral on comfort with teaching methods adopted by faculties.	Continuous efforts were made to adopt teaching methods comfortable for students, aligning

		with their preferences and learning styles.
Projects/Assignments Relevance and Usefulness	65% strongly agreed, 25% agreed, 10% neutral on the relevance and usefulness of projects/assignments.	Emphasis was placed on ensuring that projects and assignments were designed to be relevant and useful, aligning with industry needs and real-world applications.
Guidance/Mentoring for the Subject	55% strongly agreed, 30% agreed, 15% neutral on sufficient and timely guidance/mentoring for the subject.	Faculty members were encouraged to provide sufficient and timely guidance/mentoring to students for better comprehension and understanding of the subjects.
Question Papers Alignment with Syllabus and Guidelines	45% strongly agreed, 55% agreed that question papers were set as per the syllabus and guidelines.	Rigorous checks were implemented to ensure that question papers were aligned with the syllabus and guidelines, promoting a fair and comprehensive assessment of students' knowledge.
Provision of Study/Reference Material by Faculties	55% strongly agreed, 40% agreed, 5% neutral on provision of study/reference material by faculties.	Efforts were made to ensure that complete study/reference material was provided by faculties, addressing the diverse needs of students and supporting their learning process.